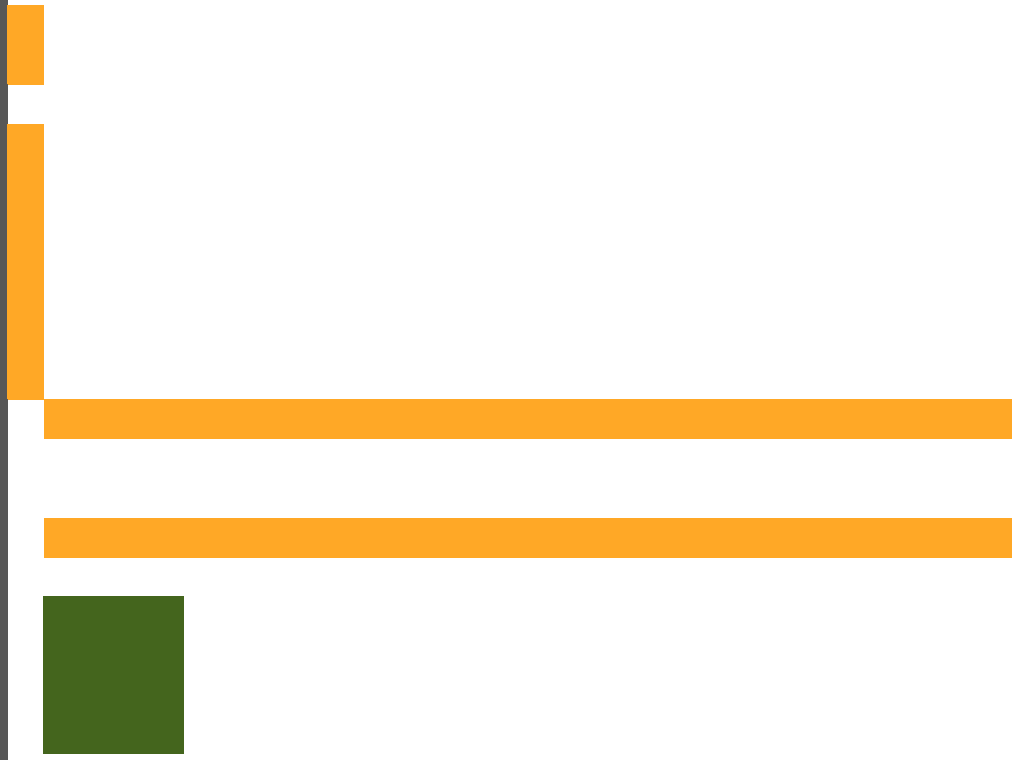
Home

Campus:	Principal:	Executive Director:
156-Ridglea Hills ES	Crenesha Cotton	Xavier Sanchez

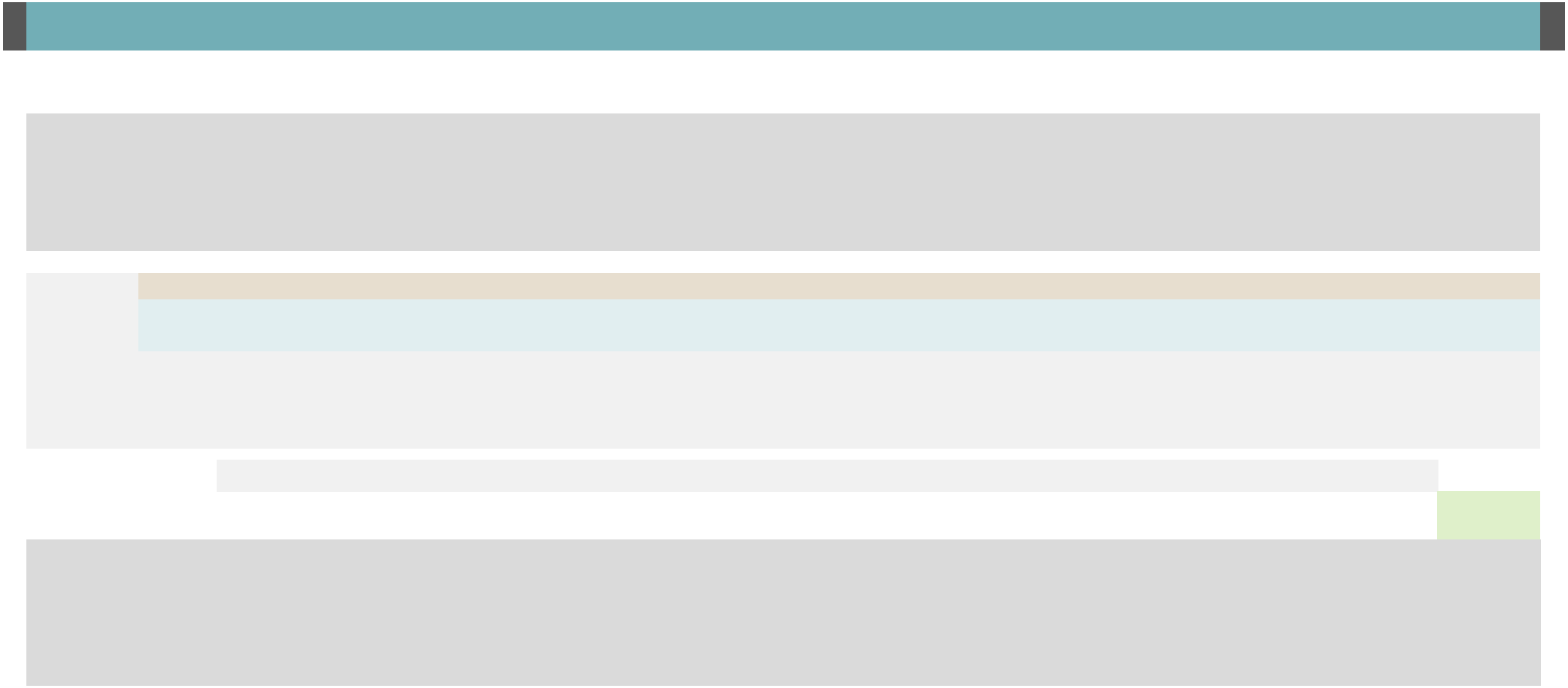
Domain 1: **Student Achievement**	82
Domain 2: **School Progogogss**MCID 34 BDC /TT0 147f-0.006 Tc 0.008 Tw 9..184 0 Td[(X)-28.5	



Curriculum, Instruction, and Assessment	**1.**	Regular Data & Team meetings to discuss student performance and ways to implement best practices by modifying and adapting instruction to meet diverse classroom needs.	**1.**	Elimating the achievement gap across all subjects for all student populations.	**Providing professional development campus wide using data-driven instruction.**
Family and Community Involvement	**1.**	Strong active PTA, 100% staff and teachers and staff are members of PTA.	**1.**	Looking at areas where more parents can become more involved within the learning community to help with student academic achievement, meeting the social and emotional	**Create social and academic opportunities for family and community members to become more involved in working with identified students that need additional supports in areas of academics and socialization among their peers.**
School Context and Organization	**1.**	Have 45 minute grade level planning times for data meetings, PLCs, and team in grades EEC-5.	**1.**	Ensure fidelity to Achieve 3000, Smarty Ants, TEKS Best Practices in following the curriculum in the classroom.	**Continue to refine the schedule for maximum benefit of rigorous instruction throughout the school day and during tutorials and interventions are being provided to students identified by**

	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	$ 45,112	$ 4,944		$ 271	$ 641	$ 4,084	76308	131,360

Fund Source →	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	0	0	0	0	0	0	0	$ -



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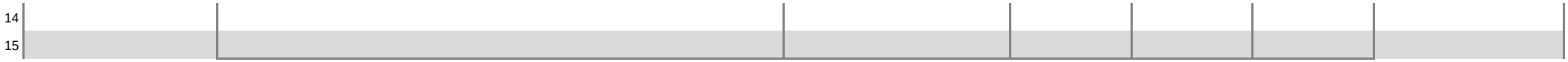
	BOY %	MOY %	EOY %	Target %	Difference
	52.0%			70%	-18.0%
	63.0%			75%	-12.0%
	60.0%			70%	-10.0%

	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status
1	1-(Achievement) Commitment to engage all grade levels in vertical planning twice a month for PLCs to look at different formats of data, monitoring student progress, and action steps will be implemented to increase student achievement in reading.	Agendas from PLCs, Progress PCP data, and studying student work by October 1st, 2018.	Not Started		
2	2-(Progress) Conduct PLCs on reading strategies in using best practices to utilize in the classrooms. Then teachers will monitor best practices that work after strategies have been implemented to increase students academic growth in reading.	Evidence will be instructional H57tr0.6(d)9.3/t@3KV LphHn7tie			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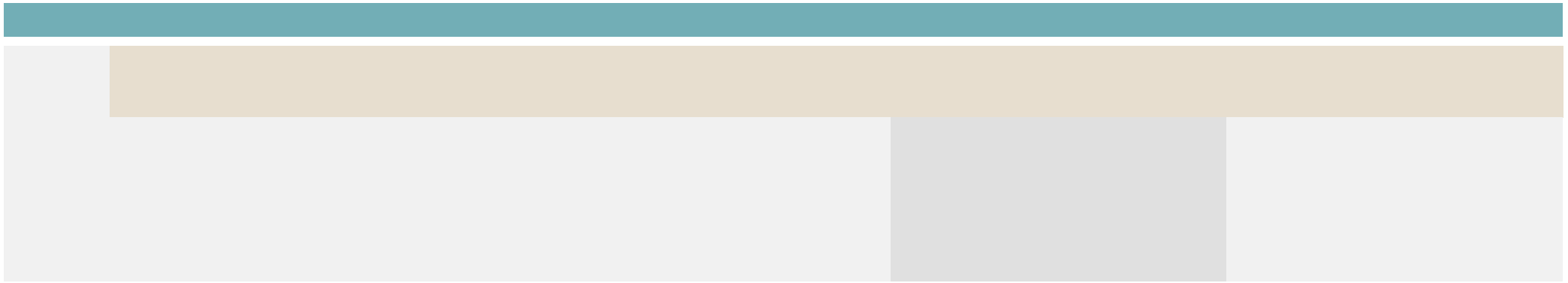


5	Field Trip for 5th Graders to Camp Carter and Pecan Valley Perot Museum, Dallas Aquarium, and Mammoth Nation Monument/Inner Space Caverns to study science in the "real world" learning environment. All students will be allowed to attend Family Science Night at the Fort Worth Museum.	Teachers and Administration will meet to before and after the		

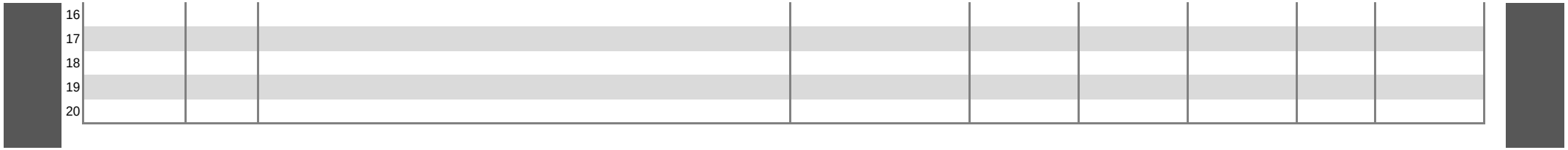
Campus Needs

		Baseline **(BOY)**	**to** Target	**by** Deadline
	Goal 1	40%	30%	EOY
	Goal 2	95%	97%	EOY
	Goal 3			EOY
	Goal 4			EOY

			Alignment						
	Title I Components	**PBMAS**	**Implementation Action Steps (Target Element Strategies)**	**Person(s) Responsible**	**Timeline**	**PD Code**	**Budget Source**	**Amnt**	**Focus**
1		CTE	Attendance committee will meet monthly to analyze attendance plan on ways to increase student attendance utilizing best practices.	Teachers and Administration	Oct-May 2019		Local	$ 6,288.00	
2									
3		CTE	Increase teacher cultural awareness on learning and growth mindset in faculty meeting through profressional development to focus on PBIS by leveraging honorable charcater traits campus wide.	Teachers and Administration	All Year	Faculty Mgt/PLC			
4			Build a postive school culture through equity work and campus wide incentives.	Teachers, Equity Team, and Administration	All Year				

	BOY %	MOY %	EOY %	Target %	Difference
	40.0%			30%	10.0%
	95.0%			97%	-2.0%
				0%	
				0%	

Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status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	BOY %	MOY %	EOY %	Target %	Difference
	50.0%			75%	-25.0%
	50.0%			75%	-25.0%
				0%	
				0%	

	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status
1	Concuct Monthly SBDM Meetings to inform parents of academic expectations, current best practices, and input that are aligned with campus's mission and vision.	Submission of SBDM Agenda Minutes	On Target		
2	Conduct Monthly PTA meetings to address information and receive input from parents about the learning community and student achievement.	Submission of PTA Agenda Minutes			